



CITY AND ISLINGTON  
COLLEGE

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Westminster  
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The College of  
Haringey, Enfield  
and North East London



Capital  
City  
College  
Training

# Certificate in Education FES CCCU Yr 1

This is year one of a two-year part-time programme.

This course is accredited by Canterbury Christ Church University.

This is an in-service and part-time course designed for those already working in the diverse and rewarding further education and skills sector. You may be a teacher working in further or adult education, or in a school (teaching a vocational subject to those in the 14+ age-range) or teaching in another public or private organisation.

Successful completion of the CertEd Further Education and Skills will enable you to gain a recognised teaching qualification and then undertake professional formation leading to Qualified Teacher Learning and Skills (QTLS).

Working in partnership with Canterbury Christ Church University, our evidenced-based and research-informed approach to initial teacher education will equip you with the knowledge, skills, and behaviours you need to improve the lives of young people and adults.

With an emphasis on social justice and inclusion, we will support and challenge you to fulfil your full potential as an education professional.

## Learning and Teaching

Your learning and development will be facilitated by a range of centre-based, work-based placement, and university-based colleagues. As well as having extensive experience in the classroom as qualified teachers, our university-based and partner college-based lecturers are all further education and skills sector specialists.

Through each level of study, you will learn through a combination of lectures, seminars, tutorials, additional placement experiences and self-study. All of these are supported through Blackboard, the University's virtual learning environment.

**Start Date:** 24 September 2024

**Duration:** 1 Year

**Attendance:** Full Time

**Location:** Tottenham Centre



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Group

<https://www.capitalccg.ac.uk/conel/course/course-detail/pdf/42687/>

The use of a range of learning and teaching strategies is central to the design and planning of this course. This is because the learning you experience in the centre-based training and in your work-based placement needs to model explicitly and implicitly key aspects of subject pedagogy. Therefore, there is an emphasis on:

- **Individual and collaborative learning**
- **Critical debate and discussion**
- **Micro-teaching; multi-sensory learning**
- **Active learning**
- **Use of inclusive and diverse resources and content**
- **Use of information and communication technologies**
- **Technology-enhanced learning and blended learning**
- **Independent learning and personal reflection**
- **Critical reviews**
- **Connections between research, theory and practical application.**

You will learn in a variety of ways in colleges and other further education and skills settings, including from experienced subject specialist and pastoral mentors, through observing others, and through experience. There is also a degree of individual learning support offered on this course, provided by mentors in settings, partner college tutors, and university tutors. The university-based tutors, setting-based tutors and mentors are all experienced qualified teachers

This is a part-time course. You will be expected to attend regular taught sessions, generally weekly, and will be expected to undertake individual study outside of these sessions.

## WHAT WILL I STUDY?

Core module - (20 Credits)

Principles of Teaching, Learning and Assessment

You will be introduced to teaching and learning in the further education and skills sector. Features of effective teaching, especially contemporary learning theories and evidence-based approaches for learning, teaching and assessment in further education and skills will be explored. There is a particular focus on establishing high expectations for all learners, including: raising aspirations, teaching learners with special educational needs, supporting learners with potential barriers to learning. The module also supports your transition into higher education, especially regarding assessment.

Core module - (20 Credits)

Professional Practice 1: The Beginning Teacher

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You will learn about roles and responsibilities in the further education and skills sector and how to work effectively and efficiently within the context of your work-based placement setting. This will include harnessing input from a range of expert colleagues – including your pastoral mentor and subject specialist mentor – to progress your specialist subject knowledge and subject pedagogy. Development in this respect will be underpinned by the application of evidence-based approaches to learning, teaching and assessment, so that all learners receive high-quality teaching. Reflection on your teaching practice, including knowledge and understanding of the learners that you will teach, will also contribute to the development of your values-based identity as a teacher in the further education and skills sector.

Core module - (20 Credits)

Professional Practice 2: The Enquiring Teacher

You will deepen your subject and pedagogical knowledge, including threshold concepts, troublesome knowledge and core skills, and knowledge of the setting you are working in. You will learn how to support the different needs of learners, underpinned by knowledge and understanding of the learners you teach. You will apply contemporary learning theories and evidence-based learning strategies so that all learners receive high-quality teaching. You will develop and utilise digital skills to enhance learning.

## WHAT WILL I NEED?

Minimum Standards in English, mathematics, and digital literacy

- Candidates will have Level 2 in both maths and English. Please see approved list of [Level 2 qualifications](https://www.canterbury.ac.uk/study-here/courses/certificate-in-education-in-further-education-and-skills) on CCCU's web page <https://www.canterbury.ac.uk/study-here/courses/certificate-in-education-in-further-education-and-skills>
- Trainees must be able to demonstrate digital skills at Level 1 as a minimum. This will be assessed by an interview task.

Subject specialist knowledge

Candidates will have a qualification of Level 3 and above in the subject they wish to teach.

- Candidates applying to teach vocational subjects should demonstrate relevant professional experience. This will be assessed at interview.
- In exceptional circumstances, candidates without a Level 3 qualification, who have been recommended to the course by their employer, will provide evidence of industry qualifications and/or substantial professional experience.

For more information on English language requirements for this course, [please visit CCCU's dedicated web page.](https://www.canterbury.ac.uk/study-here/courses/certificate-in-education-in-further-education-and-skills)

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We're interested in your potential as a teacher and so each application is considered on a case-by-case basis. We are looking for applicants who demonstrate enthusiasm and commitment to becoming an outstanding further education and skills teacher.

## HOW WILL I BE ASSESSED?

You will be assessed in two main ways: via academic assessments and the assessment of your teaching practice.

You will submit assignments for each academic module, gaining Level 4 and Level 5 credits as you progress through the course. A range of assessment methods will help you to evidence your knowledge, skills and behaviours.

## WHAT WILL IT COST?

### ADULTS - HIGHER EDUCATION

You must pay fees to study a Higher Education (HE) course. If you have not studied one previously, you may be eligible to apply for an HE [loan](#). Other financial support such as [maintenance loans](#) and [disability support](#) are also available.

Please see [here](#) for the documents you will need to show us.

Some courses will have other associated costs, such as for specialist materials and trips. Many of our students are eligible for financial support, see [here](#) for details.

£3,540

Refer to CCCU course page to find out more <https://www.canterbury.ac.uk/study-here/courses/certificate-in-education-in-further-education-and-skills>

- Read advice about [funding your degree](#)
- See information about the [financial support available for undergraduate studies](#)
- If you would like information about paying your fees, please contact [accounts.receivable@canterbury.ac.uk](mailto:accounts.receivable@canterbury.ac.uk)
- For specific fee queries, please contact [fees@canterbury.ac.uk](mailto:fees@canterbury.ac.uk)

You must apply to CCCU:

Visit CCCU website: <https://www.canterbury.ac.uk/study-here/courses/certificate-in-education-in-further-education-and-skills>

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Please use the drop-down menu under 'I would like to study' in the apply area to choose the specific course you want- select The College of Haringey, Enfield and North East London, otherwise you may send your application to the wrong institution. If you have any questions, contact CCCU course enquiries team on 01227 928000 or by emailing at [courses@canterbury.ac.uk](mailto:courses@canterbury.ac.uk).

Students must be 18 years or over. The majority of our students on these courses are mature students who are

## WHAT CAN I DO AFTER?

The successful completion of this course equips you for employment as a teacher in the further education and skills sector and to then undertake professional formation leading to Qualified Teacher Learning and Skills status. From there, your teaching career can take you on to a very rewarding and exciting professional journey involving learning and teaching, leadership and management, curriculum development, research and advisory roles.

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